

Pam Allyn Presents *Super Reader Century!*

The Changing World of Reading and Why Our Kids Need to Be Powerful in It

In Partnership with



Saturday, March 4, 2017

West Genesee High School

5201 W. Genesee Street • Camillus, NY 13031

Pam Allyn will speak to the foundational ideas of her new book, *Every Child a Super Reader: 7 Strengths to Open a World of Possible*, and why now is the time to reframe how we talk about reading and how kids learn to do it!

Agenda

- 8:30 a.m. - 9:00 a.m. Registration & Refreshments
- 9:00 a.m. - 10:00 a.m. Pam Allyn Keynote Address
- 10:05 a.m. - 10:35 a.m. Interactive Poster Presentations
- 10:40 a.m. - 11:20 a.m. Breakout Session I*
- 11:25 a.m. - 12:05 p.m. Breakout Session II*
- 12:05 p.m. - 12:45 p.m. Panel Discussion



Pam Allyn is a world-renowned literacy expert, author and motivational speaker. She is the Executive Director and Founder of LitWorld, a groundbreaking global literacy movement serving children across the United States and in more than 60 countries, and LitLife, a cutting-edge education consulting group specializing in professional development for PreK-12 literacy instruction.

*Presenters

Geoff Bender, SUNY Cortland, Anne Fairbrother, SUNY Oswego
Sharon Kane, SUNY Oswego, and Cathy Leogrande, LeMoyne College

To Register

Members:	\$10.00
Non-Members	\$20.00
Full-Time Students	\$10.00

For more information, contact
Bob Webber, Scholastic
Education, Account Executive:
BWebber@scholastic.com.

Visit: <http://cnyreadingcouncil.weebly.com/upcoming-events.html>

Name:

Email:

Date of Birth:

Last four of SSN:

CNYRC Member: Yes No

PLEASE NOTE: This information remains confidential and is secured in the offices of the Central New York Reading Council (Syracuse University, 200 Huntington Hall, Syracuse, NY 13244) and is required information for all NYSED Continuing Teacher Leader Education sponsored events.

Breakout Session Options

pick two

Cathy Leogrande (LeMoyne)

6-8

Remixes, Spotify, Genius, YouTube & Twitter: Changing Middle School Language & Literacy

In this interactive session, teachers will examine how digital literacy is changing ELA content and process. With a focus on middle school as an opportunity to move beyond print, participants will examine digital literacy, participatory culture interaction with a global “community” of readers, writers & speakers, and transmedia storytelling. Oh, lots of resources are related to Hamilton!

Geoff Bender (SUNY Cortland)

9-12

Learning to Use Diigo to Augment Reading and Writing Instruction

This workshop is geared for both experienced and new users of Diigo educational software. Diigo offers teachers and students a powerful set of cyber tools that allow students to handle source material in thoughtful and complex ways, organize a host of writing tasks, and collaborate meaningfully with one another in the construction of presentations and joint writing assignments. No prior familiarity with the software is required for participation. Join us, and see how Diigo augment your classroom practices.

Sharon Kane (SUNY Oswego)

K-5

Creating Super Readers in the Disciplines using Children’s Literature

This interactive session will promote the use of children’s literature related to math, history, science, art, and music to enhance disciplinary literacy. We’ll pay particular attention to the structure of texts; we’ll examine the thinking, research, and literacy processes exemplified within the stories and in authors’ commentaries.

Anne Fairbrother (SUNY Oswego)

K-12

“Powerful Literacy” for all: Critical Literacy and Social Justice

Who Gets What Kind of Literacy? This presentation will explore theoretical and conceptual roots, and share models of teaching Powerful Literacy through Critical Literacy and Teaching for Social Justice, in any classroom.

Panel Discussion: Super Reader Century: Our Role as Educators

Pam Allyn, Dr. Leogrande, Dr. Bender, Dr. Kane, and Dr. Fairbrother will talk about how we can work to prepare students to be powerful readers and writers in the 21st century. This Q&A session will be facilitated by Dr. Roberta Schnorr of SUNY Oswego.